

EAGLES

Educating All, Guiding Learners, Empowering Success.

Our Mission: The East Prairie R-2 School District will provide high academic rigor, instruction in technology, career readiness and the skills needed to overcome social/emotional barriers to future success. The District will assist every student in discovering how to be the best person he/she has the potential to be and meet with success in all areas of their post-secondary lives.

Vision Statement: The vision of the East Prairie R-2 School district is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge. The district will provide students with a variety of opportunities to learn, grow, and thrive. Positive relationships are the core of the success of the East Prairie R-2 School District. The district creates a culture that values people and connections, making it a unique, accepting, academic environment for students to succeed on many levels. At the East Prairie R-2 School District, our purpose is to prepare students to move forward with a strong sense of self into a life filled with promise.

EDUCATIONAL PLAN

The Board of Education is committed to providing a quality educational program to all students. In keeping with this commitment, the Board of Education has developed a Comprehensive School Improvement Plan (CSIP). Goal development is determined by input from various groups and individuals in the school and community. The following are the CSIP goals as developed in 2018:

CSIP Goals

- **Goal 1:** The district will establish the expectation of all individual students that 90% of the students are in attendance 90% of the time.
- **Goal 2:** Sixty-percent of the students graduating will participate in post-secondary education at a community college, four-year college/university, technical school or military within six months of graduating.
- **Goal 3:** The district will increase the rate of persistence to graduation to 90% or higher as measured by the MSIP Annual Performance Report.
- **Goal 4:** The percentage of juniors and seniors enrolled in approved vocational courses will be 25% or higher.
- **Goal 5:** The district will proactively maintain, upgrade, acquire, and build the educational facilities necessary to properly serve and enrich the school programs.
- **Goal 6:** The district will proactively expand and enhance our existing security system to meet the needs of our student population.
- **Goal 7:** The district will provide technology to support high levels of student achievement, including infrastructure, hardware, and software conducive to support an environment conducive to student learning and staff effectiveness.
- **Goal 8:** The district will increase performance in assessments (MAP, EOC, benchmarks, etc.) based on each individual building's improvement plans.
- **Goal 9:** Subgroup achievement will demonstrate growth each year as measured by state standards.
- **Goal 10:** The district will improve and expand Professional Development opportunities for all staff.

Attendance Rate

Goal: The district will establish the expectation of all individual students that 90% of the students are in attendance 90% of the time.

Strategies/Actions:

- Establish attendance review committees at each building and implement a Pyramid of Interventions specifically for attendance.
- Each building that does not meet 90/90 will develop attendance plans that include student recognition, target interventions, and daily, weekly, and monthly monitoring.
- The district will utilize a data tracking tool to support teams in each building.
- Each building will send attendance letters home on a frequent and regular basis.
- Each building will utilize the school resource officer to assist with attendance issues.
- Each building will create a family/student plan to improve attendance of students that are chronically absent.
- Incentives will be developed to help students attend school regularly. These incentives will be of increased quality, awarded individually, and on a quarterly basis.
- A plan will be developed by the district to utilize outside agencies to improve student attendance.

CSIP

College and Career Readiness

GOAL 1: Sixty-percent of the students graduating will participate in post-secondary education at a community college, four-year college/university, technical school or military within six months of graduating.

Strategies/Actions:

- The district will provide education on career awareness, exploration, and develop a Personal Plan of Study for each student.
- The district will set up visits with a variety of college, career, military and industry representatives for high school students to discuss successful planning for post-secondary education and workforce.
- The district will conduct a college planning night for families and students at the high school.
- The district will conduct a financial aid presentation for families and students at the high school level.
- The district will provide assistance in applying for financial aid and scholarships.
- The district will be an A+ school to provide an additional source of funding for post secondary education and employment opportunities.
- The district will provide assistance in applying for post-secondary education.
- The district will continue to support and investigate new opportunities for college/dual credit offering within the school day.
- The district will continue to provide and evaluate course offerings in areas of vocational, world of work, and post-secondary education.
- The district will provide technology resources to support improved knowledge of post-secondary education.
- The district will provide local site administration of the ACT.
- The district will provide assistance to students registering for the ACT.

GOAL 2: The district will increase the rate of persistence to graduation to 90% or higher as measured by the MSIP Annual Performance Report.

Strategies/Actions:

- The district will increase the number of students participating in College and Career Readiness (CCR) assessments.
- The district will increase training and professional development for staff in supporting student achievement on CCR assessments.
- The district will implement Missouri Connections Interest Inventory to 8th-10th grade students to help them determine occupational interest and aptitudes.
- The district will provide intervention strategies and programs for At-Risk students by providing alternative education opportunities.
- The district will expand vocational education opportunities to provide students with assistance in the transition to the workplace and/or continued education.
- The district will expand on campus vocational courses in recognized need areas.
- The district will implement career exploration in all grade levels.
- The district will provide tutoring and other best practice interventions to individual students.
- The district will assist students unable to complete graduation requirements on campus to investigate options within the area.
- The district will actively encourage At-Risk students to participate/assist in school organizations/activities and other school based projects designed to assist in personal growth.
- The district will encourage family involvement in their child's education at all levels.

GOAL 3: The percentage of juniors and seniors enrolled in approved vocational courses will be 25% or higher.

Strategies/Actions:

- The district will survey students to identify areas of interest.
- The district will increase vocational awareness for all students.
- The district will provide appropriate vocational courses to ensure the interest and success of students.
- The district will conduct on-site visits for 8th-10th grade students at the Sikeston Career and Technology Center to encourage enrollment in vocational courses during 11th and 12th grade years.
- The district will increase enrollment at Sikeston Career and Technology Center.
- The district will provide career information by using curriculum, occupational directories and other information.
- Students will be given the opportunity to access vocational career fairs, training, and job shadowing.
- All students will have a 4 year Personal Plan of Study aligned with career path choices.

Building Plan

Goal: The district will proactively maintain, upgrade, acquire, and build the educational facilities necessary to properly serve and enrich the school programs.

Strategies/Actions:

- The district will upgrade lighting to improve energy efficiency at appropriate locations.
- District will identify needs of each building and schedule a rotation of repairs/replacement to avoid simultaneous replacements at multiple locations. (i.e. roofing, air conditioners, parking lots, etc.)
- District will build/upgrade facilities to meet the needs of the student population.
 - The district will tour recently upgraded/newly built facilities in the surrounding areas.
 - The district will conduct a needs assessment and surveys to gather input from teachers, students, community members, and all stakeholders.
 - The district will develop a short-term plan for facilities to address immediate needs.
 - The district will develop a long-term plan for facilities in order to have a continuum of projects over a 5 year and 10 year span.
 - The district will select a provider to assist in the development and execution of the building projects.
- District will maintain an established relationship with the selected custodial/maintenance service to oversee all cleaning, maintenance, and repair of all district buildings, grounds, and facilities.

Safety/Security Plan

Goal: The district will proactively expand and enhance our existing security system to meet the needs of our student population.

Strategies/Actions:

- The district will complete Phase II of security--securing outside gates, adding more key card entry doors, and more cameras.
- The district will work with outside companies/agencies to assess safety and enclose open campuses where necessary.
- The district will participate yearly in ALICE or other intruder awareness approved training.
- Revise and upgrade the school safety plan as needed.

Technology Plan

Goal: The district will provide technology to support high levels of student achievement, including infrastructure, hardware, and software conducive to support an environment conducive to student learning and staff effectiveness.

Strategies/Actions:

- The district will provide technology to support high quality instruction in the classroom.
 - The district will provide 1:1 Chromebook devices for grades 3-12.
 - The district will begin to phase out SmartBoards as they fail and replace with Smart TVs.
- The district will develop and maintain a robust infrastructure.
 - The district will maintain adequate bandwidth to meet the needs of technology usage.
 - The district will utilize the ERate program for technology funding for upgrades.
 - The district will continue to upgrade access points and switches as needed to ensure adequate usage for all devices.
- Maintain effective PC devices for students and staff.
- Develop and implement a collaborative technology team to help aid and train staff throughout the district.
- Obtain a district app to enhance communication with parents, families, and community members.

CSIP Assessment

Goal: The district will increase performance in assessments (MAP, EOC, benchmarks, etc.) based on each individual building's improvement plans.

Strategies/Actions:

- The district will provide adequate incentives for those students who meet personal, classroom, and building goals.
- Each building will develop awards/incentives for students meeting individual goals on various assessments.
- The district will continue to provide funding for use of technological teaching tools and provide Professional Development to staff for technological teaching tools.
- The district will provide test taking strategies.
- The district will actively use data to influence teaching by remediation and reteaching, daily formative assessments, summative once per unit to drive instruction, using class time to set goals for each student, and creating benchmarks and assessments quarterly and by units.
- The district will incorporate teaching styles that meet social, emotional, and academic needs of students by building positive relationships with students, helping students identify barriers to their success on assessments, and by setting individual goals for students.

Subgroup Achievement

Goal: Subgroup achievement will demonstrate growth each year as measured by state standards.

Strategies/Actions:

The District will provide research-based curriculum and instruction that supports the Missouri Learning Standards for all English Language Learners, Special Education students, Title One students, and Free/Reduced students.

- Provide professional development to regular education, Title and Special Education teachers on differentiated instruction and other methods/techniques for teaching students with disabilities in regular education classrooms.
- Monitor teachers' differentiated instruction within Tier I classrooms/Instructional coaches.
- Continue and monitor a district-wide plan to sustain a multi-tiered model of academic and behavioral interventions (Response to Intervention).
- Administer formative assessments aligned to curriculum units and identify deficits in student progress.
- Identify and implement interventions based on specific skill deficits and monitor student progress on each benchmark assessment.
- Provide Title I services PreK - 6; include homeless and non-public school students.

Professional Development

Goal: The district will provide professional development opportunities for all staff.

Strategies:

- Provide professional development opportunities for all certified staff. Our district recognizes the relationship between professional growth and student achievement. Therefore we commit to encourage and assist faculty in their pursuit of lifelong learning.

Action Step

- A. Provide three on-site, scheduled calendar days of professional development activities each school year
 - B. Encourage teachers to extend their learning through self-selected, off-site professional development activities
 - C. Reimburse faculty up to \$700 per school year for coursework in their field or related education fields
- Measure teacher satisfaction with professional development opportunities through a survey

Action Step

- A. Implement a district wide professional development needs assessment survey and collect data each school year.
- B. Conduct other surveys as needed throughout the year
- C. Use the survey results to plan and develop current and future professional learning activities
- D. Use a professional development evaluation system to track and share teacher experiences

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