



EAGLES

Educating All, Guiding Learners, Empowering Success.

COVID-19 Re-Entry Plan

Approved July 20, 2020

The East Prairie R-2 School District believes in the importance of providing a positive educational experience for all students. While the district continues to work toward the goal of having every student and staff member on campus for the 2020-21 school year, we also know the health and safety of our community is vital. The following pages is our plan of providing an option for families during this school year. We believe this plan will also allow students and staff to prepare to transition from face-to face learning to virtual learning if schools are forced to close again in the future.

All students will be enrolled for in-person instruction unless specified by the family. Families wishing to register for all online education will need to fill out the [EPR2 online application](#) by August 3, 2020. No late registrations will be accepted due to staffing decisions and placements. EPR2 online will follow the same Academic Calendar as in-person instruction.

No visitors will be allowed in our buildings without prior approval beginning Monday, August 3, 2020. When entering for an appointment, visitors must wear a mask and will have a temperature check upon arrival. Should the environment and/or recommendations from our health partners change, we will consider relaxing these restrictions. Until then, we must limit the number of people coming in and out of our buildings to protect the health and safety of our students and staff. Social distancing will be regularly encouraged throughout our school buildings, however, we cannot guarantee social distancing will take place in classrooms and common spaces.

It's important to point out, this re-entry plan is fluid because information regarding COVID-19 is ever-changing. All changes will be communicated to families through email, text and social media, as well as shared on the District's website. We appreciate your cooperation and patience as we do everything possible to make this school year as safe, healthy, and successful as possible.

TABLE OF CONTENTS

Pre-School Program (4 Year Old Program).....	3
Elementary and Middle School (K-6) EPR2 Online Option.....	4
Elementary and Middle School (K-6) In-Person Format.....	6
Secondary Education (7-12) EPR2 Online Option.....	10
Secondary Education (7-12) In-Person Format.....	12
Special Education and Section 504 Information and FAQs.....	15
Phases.....	16
Surveillance, Screening and Triage.....	17
School Nurse Procedures.....	18
General Cleaning Procedures.....	19
Suspected Cases of COVID-19.....	20
Student Transportation.....	21
EPR2 School Closures.....	23
Staff Procedures.....	24

ACADEMIC INFORMATION

Pre-School Program (4 year old Program)

- Students will be assigned to an AM or PM session.
- Necessary cleaning protocols will be implemented between the AM and PM sessions.
- Student attendance will be closely monitored.
- In Pre-K classrooms, every best effort will be made to maintain stable groups (children will remain in one classroom for learning).
- Large gatherings (such as all-school assemblies and school-wide celebrations) will not occur.
- Classroom protocols will include assigned seating and other measures to minimize contact.
- Schools will make reasonable best efforts to minimize risk, however, attending our schools in-person will introduce a greater risk for exposure.
- Individual school closures may occur as directed by the Superintendent for health and safety reasons. Please refer to the EPR2 School Closures section of this document for more information.

Elementary and Middle School
Kindergarten - Sixth Grade
EPR2 Online Option

- All students in grades K-6 will have the option to enroll in the virtual learning program EPR2 Online. The program will be taught by EPR2 teachers using a combination of District adopted textbooks and resources, teacher directed instruction and District approved adaptive technology programs. **EPR2 Online registration is due by Monday, August 3, 2020.** No late registrations will be accepted due to staffing decisions.
 - Elementary students in grades K-4 will use the Google Classroom platform to communicate, assign work and provide feedback along with Google Meet meetings for personalized instruction.
 - Middle school students in grades 5-6 will use the Google Classroom to communicate, assign work and provide feedback along with Google Meet meetings for personalized instruction.
- Students will have daily interaction with their teachers via video conferencing. They will also have access to CLAMP teachers (art, music and PE), school counselors, and learning specialists, as needed. While the teacher will be an EPR2 teacher, the teacher may not be a teacher in the child's assigned school.
 - Teachers will be selected depending on enrollment and student needs after the enrollment period closes.
- Students and families should plan on 2 to 3 hours of direct daily instruction online. This may include time with the class as a whole. The direct-instruction will be extended with practice activities for students to complete off-line at home.
 - Teachers will also be available to meet with students individually or in small groups through the week to address additional support, including intervention and enrichment needs.
 - Students will continue to participate in the district benchmark assessments including the Missouri Assessment Program (MAP) in the spring and other classroom assessments as needed throughout the school year.
- K-6 grading practices will follow the same grading system and scale as in-person classes.
- Even though a family has chosen EPR2 Online, the student will continue to be affiliated with their child's home school building, including communications from their school building.

- Students will commit to the online format through the end of the first semester. There will be an opportunity to transition back into their home school in-person at the start of the second semester or elect to continue with EPR2 Online virtual learning.
- If you begin as an in-person student and want to switch to the full online learning platform with EPR2 Online, it will depend on space availability. If there is no availability at the time of the request, there will be an opportunity to move to virtual learning at the beginning of the second semester which occurs on January 4, 2021.
- Similar enrollment guidelines will be in place for the second semester as well.
- The expectation is that students will attend all online sessions as scheduled. In the event that a student misses a class, we will have resources available via the online platform and teachers may help with questions.
- Participation in EPR2 Online requires a device and reliable wi-fi connection for video conferencing.
 - EPR2 will provide a District-issued Chromebook for each student enrolled in EPR2 Online.
 - Internet access is required to enroll in EPR2 Online and is not provided by the District.
 - Younger children will likely need family support logging-in, some supervision while online, and potential trouble-shooting.
 - EPR2 will provide all print materials including textbooks that may be needed for the program.
- The District breakfast and lunch program will provide meals to-go for virtual students. Additional details are continuing to be developed and will be provided at a later date.
- Students with an IEP and/or a 504 plan may choose to enroll in EPR2 Online. Please view additional information and FAQs in the Special Education and Section 504 part of this guide.

Elementary and Middle School
Kindergarten - Sixth Grade
In-Person Format

- In-person classes will be taught in a more traditional format. However, students will begin using an online platform such as Google Classroom intermittently throughout the school day in order to prepare for a temporary school closure. If a temporary school closure occurred due to increased health and safety concerns, in-person classes would immediately transition to virtual learning and remain in place until reopening.
 - Temporary school closures may occur by building as directed by the Superintendent for health and safety reasons.
 - Students who begin in-person classes will be transferred to virtual learning with their teacher in the event of a school closure.
 - Students who enroll in EPR2 Online at the start of the year will remain in the program regardless of a school closure.
- K-6 grading practices will remain the same as the previous school year.
- While bus transportation is available, it is highly recommended students provide their own transportation if possible due to COVID-19 social distancing recommendations.
 - School arrival and departure times are set, however, there is an understanding that families providing their own transportation may need leniency in some situations when children arrive a little late and leave a little early. Each school will have procedures for arrival and dismissal. Please contact your school office if you will need to arrange different pick up or drop off times.
 - Students (K-12) are required to wear a mask / face covering while on the school bus.
 - If a student currently has transportation written into their IEP plan, the IEP team will make the most appropriate decision for those students.
 - Additional details are available in the Transportation section of this document.
- In grades K-6, every best effort will be made to maintain stable groups.
 - Students will report directly to classrooms upon arrival to school. Breakfast and lunch will be served and eaten in the classrooms.

- Large gatherings (such as all-school assemblies and school-wide celebrations) will not occur.
- Classroom protocols will include assigned seating and other measures to minimize contact.
- There will be ample time for students to use the restroom and be outside with peers. Elementary and middle school teachers are very experienced in ensuring movement for children.
- In grades K-6, students will remain in one classroom for learning.
 - Departmentalized core classes: For grades / schools that departmentalize for core areas (i.e. one staff teaches math to several groups of students), the teacher will transition between rooms instead of the students.
 - PE: All students attending in-person EPR2 instruction in the fall will continue to receive PE instruction for a minimum of 50 minutes per week. When it is possible, PE will be held outside. The use of balls and equipment will have a plan for cleaning after use.
 - Additionally, classroom energizers/mindful minutes can be done in the classroom where students stay at or near their assigned desks/workstations. Regular classroom breaks for outdoor or hallway walking and movement activities will also be provided.
 - Art: All students attending in-person EPR2 instruction in the fall will continue to receive art instruction during the school year for a minimum of 50 minutes per week. Art teachers will be delivering their lessons in the students' home classroom and modifications will be made to limit shared supplies and ensure that each student is receiving high-quality instruction whether at school or in an online environment, should a school need to close temporarily. Special attention is being paid to engaging the creative mind and activating each student as creator, presenter, responder, and connector through the visual arts.
 - Music: All students attending in-person EPR2 instruction in the fall will continue to receive music instruction for a minimum of 50 minutes per week. Music specialists will be delivering their lessons in the students' home classroom and modifications will be made to limit shared supplies and ensure that each student is receiving high-quality instruction whether at school or in an online environment, should a school need to close temporarily. Special attention is being paid to engaging the creative mind and activating each student as creator, presenter, responder, and connector through the musical arts.
 - Library Media / Computers: All students attending in-person EPR2 instruction in the fall will continue to learn foundational technology skills during the computer / media rotation. Library media and/or computers meet for a minimum of 50 minutes per week. These lessons will be delivered

utilizing student-assigned devices. Library Media Specialists will continue to work with classroom teachers to integrate information and technology literacy skills into classroom content as needed. Digital learning skills needed for virtual learning will be prioritized at the beginning of the 20-21 school year. These skills include learning how to use mobile devices for learning, how to access digital reading resources, and how to access EPR2 instructional resources.

- Access to EPR2 library media centers will be available for individual and small groups of students. Social distancing rules will be followed.
 - Safety measures will be enacted to clean and sanitize circulated materials.
- Schools will make reasonable best efforts to minimize risk, *however, attending our schools in-person will introduce a greater risk of exposure.*
 - Those allowed into the school buildings may be screened. Please refer to the Surveillance, Screening and Triage section of this document for additional information.
 - Students will be asked to wear masks / face coverings in the following areas / situations:
 - All students (PK-12) during transportation on busses are required to wear a mask.
 - Students in grades K-6 are encouraged to wear them in hallways and common areas. Students will be kept with their stable group during these transitions.
 - All students may be required to wear masks during intermittent periods in classrooms throughout the day depending on the activity and proximity to others.
 - Students are asked to bring their own cloth mask. A limited supply of disposable masks are available if needed. Students with medical / special needs may be exempt from this requirement.
 - Large gatherings (such as all-school assemblies and school-wide celebrations) will not occur.
 - Recess will occur outside weather permitting. The use of balls and equipment will have a plan for cleaning after use. Multiple zones may be used to maintain student stable groups.
 - Individual school closures may occur as directed by the Superintendent for health and safety reasons.
 - Elementary and Middle School Special Education Services
 - All special education students will be provided instruction relative to their IEP goals.
 - A student's case manager will work with families to ensure that the IEP is being met.

- The student's services will be provided in a pull-out and/or push-in model to ensure the student's IEP goals are being addressed.
 - If EPR2 closes a school or the District due to health and safety concerns, students will continue to receive their services from their special education teacher.
 - Please view additional information and FAQs in the Special Education and Section 504 part of this guide.
- **Elementary and Middle School Section 504 Services**
 - Section 504 plans will continue to be implemented. If needed, the 504 team may reconvene to adjust accommodations and modifications.
 - Please view additional information and FAQs in the Special Education and Section 504 part of this guide.

Secondary Education
Seventh - Twelfth Grade
EPR2 Online Option

- All students in grades 7-12 will have the option to enroll in the virtual learning program EPR2 Online. **EPR2 Online registration is due by Monday, August 3, 2020.** No late registrations will be accepted due to staffing decisions.
- Students will have access to the courses they had already requested for the 2020-2021 school year, provided those classes can be taught in an online environment and there are enough students enrolled in the class to support running the class.
 - If original course requests are not able to be offered in an online setting, the school counselor will work with the student and family to select an alternate course.
- Courses may be developed and taught by EPR2 teachers or include self-paced options using OdysseyWare. Schools will determine which method is assigned based on course type and student enrollment numbers.
 - Virtual courses that are EPR2 teacher directed will mirror the in-person versions; same curriculum, pacing and assessments.
 - Teachers will be selected depending on enrollment and student needs after the enrollment period closes.
 - OdysseyWare courses will be monitored by an EPR2 teacher available to provide additional support as needed.
 - Student schedules for EPR2 Online secondary students will be determined by course selection and methodology (self-paced or teacher-directed).
 - Students will continue to participate in the district benchmark assessments including the Missouri Assessment Program (MAP/EOC) in the spring and other classroom assessments as needed throughout the school year.
- Grades 7-12 EPR2 Online will use the same grading system and scale as in-person classes.
- Even though a family has chosen EPR2 Online, the student will continue to be affiliated with their child's home school building, including communications from their school building.
 - Students will commit to the online format through the end of the first semester. There will be an opportunity to transition back into their home school in-person at

the start of the second semester or elect to continue with EPR2 Online virtual learning.

- If students select EPR2 Online, they are still eligible for MSHSAA Sports and Activities, if they meet the enrollment and credit requirements.
 - [MSHSAA 2020-2021 Handbook](#)
- Details on attendance at the Sikeston Career and Technology Center are continuing to be developed and will be provided at a later date.
- The District breakfast and lunch program will provide meals to-go for virtual students. Additional details are continuing to be developed and will be provided at a later date.
- Students with an IEP and/or a 504 plan may choose to enroll in EPR2 Online. Please view additional information and FAQs in the Special Education and Section 504 part of this guide.
- Fine Arts
 - Performing Arts classes such as band and choir will not be available in a virtual format at this time. Students who selected these courses will work with the counselors to select a different course.
 - Limited Visual Art classes may be available depending on student requests.
 - Fine Arts courses such as Music Appreciation and Art History will be available virtually for those students needing to fulfill their fine arts credit.
- Library Media Services
 - All students including EPR2 Online enrollees will have access to print and digital materials available through the EPR2 Library Media program.
 - Virtual students should contact the building library media specialist to make an appointment prior to visiting the school.
 - Limited access to EPR2 media centers will be available for individual and small groups of students. Social distancing rules will be followed.
 - Safety measures will be enacted to clean and sanitize circulated materials.

Secondary: Junior High & High School
Seventh - Twelfth Grade
In-Person Format

- In-person classes will be taught in a more traditional format. However, students will use an online platform such as Google throughout the school day in order to prepare for temporary school closure. If a temporary school closure occurred due to increased health and safety concerns, in-person classes would immediately transition to virtual learning and remain in place until reopening.
 - Temporary school closures may occur by building as directed by the Superintendent for health and safety reasons.
 - Students who begin in-person classes will be transferred to virtual learning with their teacher in the event of a school closure.
 - Students who enroll in EPR2 Online at the start of the year will remain in the EPR2 Online program regardless of a school closure.
- 7-12 grading practices will remain the same as the previous school year.
- While bus transportation is available, it is highly recommended students provide their own transportation if possible due to COVID-19 social distancing recommendations.
 - School arrival and departure times are set, however, there is an understanding that families providing their own transportation may need leniency in some situations. Please contact the school office if you have extenuating circumstances.
 - Students (K-12) are required to wear a mask / face covering while on the school bus.
 - If a child currently has transportation written into their IEP plan, the IEP team will make the most appropriate decision for those students.
 - Additional details are available in the Transportation section of this document.
- 7-12 students will retain a modified 'in-person' schedule, but interactions outside the classroom will be limited, in order to minimize risk.
 - Classroom protocols will include assigned seating and other measures to minimize contact.
 - Hallway procedures may be altered to minimize contact including limiting hallway travel to one-way traffic.
 - Large gatherings will be limited.

- Students will report to the classroom upon arrival to school, instead of gathering in central locations.
 - Breakfast and lunch will be served and eaten in classrooms.
 - Attendance may be limited or guidelines implemented at sporting or other events.
 - Concerts and other performances may occur in small groups.
 - Bus loading and unloading procedures may be modified.
 - School dances etc. may be modified or canceled.
- Schools will make reasonable best efforts to minimize risk, *however, attending our schools in-person will introduce a greater risk for exposure.*
- Those allowed into the school buildings may be screened. Please refer to the Surveillance, Screening and Triage section of this document for additional information.
- Students will be asked to wear masks/face coverings in the following areas/situations:
 - All students (PK-12) during transportation on buses.
 - Students in grades 7-12 are asked to wear masks in hallways and common areas.
 - All students may be required to wear masks during intermittent periods in classrooms throughout the day depending on the activity and proximity to others.
 - Students are asked to bring their own cloth mask. A limited supply of disposable masks are available if needed.
- Secondary Special Education Services
 - All special education students will be provided instruction relative to their IEP goals.
 - A student's case manager will work with families to ensure that the IEP is being met.
 - The student's services will be provided in a pull-out and/or push-in model to ensure the student's IEP goals are being addressed.
 - If EPR2 closes a school or the District due to health and safety concerns, students will continue to receive their services from their special education teacher.
 - Please view additional information and FAQs in the Special Education and Section 504 part of this guide.
- Secondary Section 504 Services
 - Section 504 plans will continue to be implemented. If needed, the 504 team may reconvene to adjust accommodations and modifications.

- Please view additional information and FAQs in the Special Education and Section 504 part of this guide.
- **Performing Arts**
 - Classes will be reorganized to emphasize social distancing and may require reductions in typical class sizes. This will potentially include alterations to traditional class expectations. Playing instruments, singing, and/or acting scenes may only happen in small groups while other students complete online activities and work.
 - Students will use their own equipment to avoid sharing. When this is not possible, appropriate cleaning and sanitizing will take place. Teachers will demonstrate proper hand washing and cleaning of tools, equipment and media so that students can properly clean shared items when appropriate.
- **Visual Arts**
 - Classes will be organized to emphasize social distancing.
 - Students will use their own equipment to avoid sharing. When this is not possible, appropriate cleaning and sanitizing will take place. Teachers will demonstrate proper hand washing and cleaning of tools, equipment, and media so that students can properly clean shared items when appropriate.
- **Physical Education**
 - Classes will engage in outdoor activities as much as possible.
 - Social distancing will be managed as much as possible and activities will be used which limit close contact with others.
 - Students will be provided their own equipment for class when possible and equipment will be regularly disinfected.
 - Handwashing before and after physical activity will be required.
 - Locker room procedures will be updated to provide appropriate social distancing. Masks may be required in certain situations where social distancing is not possible.
- **Library Media Services**
 - Access to EPR2 library media centers will be available for individual and small groups of students. Social distancing rules will be followed.
 - Safety measures will be enacted to clean and sanitize circulated materials.

Special Education and Section 504 - Information and FAQs

If my student has an IEP, can my student still enroll in EPR2 Online?

Yes, all students have the following options: EPR2 Online or In-Person Learning.

If I choose to enroll in EPR2 Online, how will my student receive their special education?

All students eligible for special education services have the option to come to the building to receive their special education services, receive their special education services remotely or a combination of both.

If I choose EPR2 Online and also choose for my student to receive their special education services in-person in their building, will my student be provided transportation?

Transportation will be determined by your child's IEP team or through a Transportation waiver.

When will my student's services be provided?

All services will be provided during the regular school day. A student's specific schedule will be developed by and communicated through the special education teacher and/or specialist assigned to deliver the specific service.

What if my student participates in a curriculum that is based on alternative learning standards (MAP-A) and/or is significantly modified to meet his/her education needs?

Parents of students who access alternative learning standards can still opt into the EPR2 Online distance learning platform. The student's IEP team, which involves the parents, will discuss the student's needs and plan accordingly.

What if we need a more flexible schedule and can not Google Meet during the school day?

If you are concerned about a pre-planned schedule, contact your student's special education teacher to problem-solve.

Will my student's IEP need to be amended if I choose remote learning?

Yes. Missouri's Department of Elementary and Secondary Education (DESE) requires all districts to complete a "Form G" as part of the IEP process. This form addresses distance learning options and procedures which will address the unique learning and health needs of each student. It will be completed with input from IEP team members, which includes the parents.

Will my student receive the same amount of services if I choose remote learning?

While these decisions are made by the IEP team, the amount and frequency of specific services may need revision to provide a Free and Appropriate Public Education (FAPE) in a remote learning environment.

If my student has a 504, can my student still enroll in EPR2 Online?

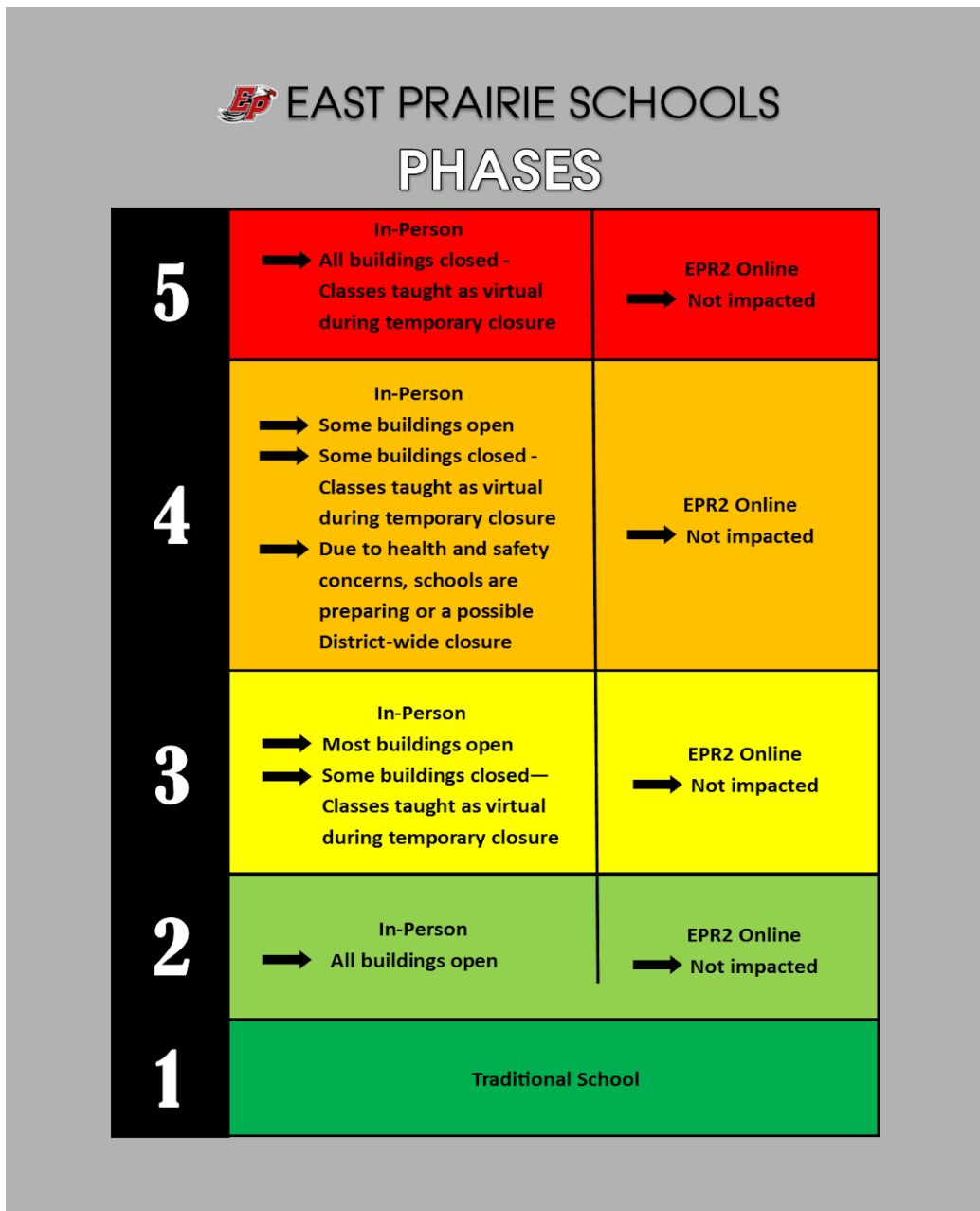
Yes, all students have the following options: EPR2 Online and In-Person Learning.

If I choose to enroll in EPR2 Online, will my student receive accommodations?

Yes, Section 504 students are eligible to receive 504 FAPE plan accommodations that are determined by the team.

If I choose to enroll in EPR2 Online, can I make a 504 referral for initial evaluation? Yes, the district will continue to follow the U.S. Department of Education evaluation process for initial evaluations.

Phases of School 2020-21



In levels 1-4, the District may consider implementing the following actions. Decisions would be determined by District administration in consultation with the Mississippi County Health Department.

- Entry into schools may be restricted to staff and students. Other visitors and volunteers must receive pre-approval from the appropriate Central Office Administrator.
- Cafeteria activities may be modified and procedures may include delivery of meals to classrooms, orchestrated group releases, assigned seating and/or expanded eating areas.
- Suspension of activities including sporting events, performing arts performances, field trips, and after-school classes and clubs.

At this time, the District anticipates beginning the school year at Level 2.

Surveillance, Screening and Triage

- Students and staff are asked to stay home and report the absence to the school office or supervisor if they:
 - have tested positive for COVID-19;
 - have been diagnosed presumptive positive for COVID-19;
 - are awaiting COVID-19 test results; and/or
 - exhibit one or more symptoms of COVID-19 based on CDC guidance that is not otherwise explained. These symptoms include but are not limited to:
 - a fever of 100° or higher without fever-reducing medication
 - cough;
 - shortness of breath or difficulty breathing;
 - chills;
 - repeated shaking with chills;
 - muscle pain;
 - headache;
 - nausea/vomiting;
 - diarrhea;
 - sore throat; and/or
 - new loss of taste or smell.
- Siblings or Other Students in the Household
 - If a student is excluded from school due to COVID-19 symptoms or has had a positive COVID-19 test, his/her siblings or other students living in the same household per CDC guidelines must be quarantined.
- Self-Quarantine
 - If a student or employee has recently had close contact with a person with COVID-19 symptoms or diagnosed with COVID-19 or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the District may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days.
- Those allowed into the school buildings may be screened.
 - At this time, it is not planned to temperature check students and staff each day upon entrance to school. If a student visits the nurse, temperature checks and additional screening may be implemented as needed.
 - Staff will be asked screening questions each day prior to arrival at school. The collection method is still being developed at this time. Individuals at risk will be redirected for additional screening.
 - Students will be asked to wear masks/face coverings in the following areas/situations:
 - Secondary students in grades 7-12 are asked to wear masks in hallways and common areas.

- Elementary and middle school students in grades K-6 are encouraged to wear them in hallways and common areas. Students will remain with their homeroom / stable group of students during this time.
 - All students (PK-12) are required to wear masks during transportation on busses.
 - All students may be required to wear masks during intermittent periods in classrooms throughout the day depending on the activity and proximity to others.
 - Students are asked to bring their own cloth mask. A limited supply of disposable masks are available if needed. Students with special needs may be exempt from this requirement.
- Staff will be required to wear masks / face coverings when within 6 feet of others or in common areas.
- Pre-approved visitors will be required to wear masks / face coverings at all times and screened using a district-approved screening measure. The collection method is still being developed at this time. Individuals at risk may be denied access to the building.
- Those who are identified as having COVID-19 symptoms, will be instructed to wear an appropriate mask, use hand sanitizer, and go to a designated area to be picked up by families and sent home.
 - Individuals suspected of being exposed to COVID-19 may be excluded from entry into the building and the student will be escorted out.
 - Staff assisting with COVID-19 symptoms/screening will be supplied with appropriate PPE.

School Nurse Procedures

- EPR2 Nursing staff providing health care will be provided with appropriate PPE.
- EPR2 regularly keeps a log of health room visits. The name and phone number/address of all persons seen with fever and new cough will be recorded. Due to student privacy, these records are not public. However, information may be shared with the Health Department as appropriate.
- Any student who is sent home with COVID-19 symptoms, will remain at home until fever free for 24 hours.
- The Mississippi County Health Department will provide guidance on students and staff who have had contact with people who are suspected of COVID-19 positive.

General Cleaning Procedures

- Buildings will be thoroughly cleaned at least once a day, including the use of electrostatic cleaning machines.
- Bathrooms will be disinfected mid-morning, around noon, mid-afternoon and after student dismissal.
- Other frequently-touched common surfaces will be cleaned throughout the day.
- Playgrounds will be disinfected at least once a day.
- Teachers will have a spray bottle of disinfectant to wipe down desks and tables before and after meals.
- Traditional water fountains will be disabled. The District is in the process of installing bottle filler stations throughout the buildings. Students will be expected to bring a water bottle with them to school.

Suspected Case of COVID-19

In the event of a suspected case of COVID-19, the following protocols will be followed:

Scenario

- A student doesn't feel well and visits the school nurse.
- The nurse determines symptoms may be COVID related.
- The student will be temporarily separated from others in an isolation room until picked up.

Student

- The school nurse will contact the parent/guardian. When the parent/guardian arrives, the nurse will encourage the parent/guardian to have the student tested. The nurse will offer to assist the parent/guardian with making phone calls to the healthcare provider.
- The nurse will also notify the building administrator to discuss next steps.
- The healthcare provider will arrange for the student to be tested. If the student tests positive for COVID, the healthcare provider will contact the parent/guardian.
- The Health Department will then contact the parent/guardian and conduct a risk assessment (contact tracing).
- The parent/guardian will be asked about any close contacts the student may have had from the 48 hours prior to symptoms up to and including the day the student began isolation measures.
- They will direct the parent/guardian on what the student and any other person at possible risk of being infected with what to do.
- Readmittance to school will be communicated by the building administrator to the parent/guardian and is based on recommendations from the CDC and Mississippi County Health Department.

Student Transportation

Bus transportation will continue to be provided. However, due to COVID-19 social distancing recommendations, it is highly recommended students provide their own transportation.

- Students are asked to not load/ride the bus if he/she:
 - have tested positive for COVID-19;
 - have been diagnosed presumptive positive for COVID-19;
 - are awaiting COVID-19 test results;
 - or exhibit one or more symptoms of COVID-19 based on CDC guidance that is not otherwise explained. These symptoms include but are not limited to:
 - a fever of 100° or higher without fever-reducing medication
 - cough;
 - shortness of breath or difficulty breathing;
 - chills;
 - repeated shaking with chills;
 - muscle pain;
 - headache;
 - nausea/vomiting;
 - diarrhea;
 - sore throat; and/or
 - new loss of taste or smell.
- Bus drivers and monitors will watch for continued coughing or other symptoms and may request a student sit in a designated area on the bus.
 - The bus driver / monitor will immediately alert the school administration upon arrival.
- The bus driver / monitor will sanitize the rail frequently.
- The bus driver / monitor will sanitize seats between use.
- The front row seats will be used at the discretion of the driver or monitor.
- Bus drivers and monitors will not work if they are sick.
- Bus drivers and monitors will wear masks/face shields.
- All students will be required to wear a mask / face covering while on the bus.
- If a student has transportation written into their IEP plan, the IEP team will make the most appropriate decision for those students.
- *Loading / Unloading:* Avoid congestion as students load and unload buses.
 - Students will be loaded from the back to the front by bus stop as much as possible in order to minimize contact and risk while loading and unloading.

- Students may be assigned seats.
- Same households may be required to sit in the same row or in close proximity to each other.
- Students must remain in their seat facing forward and must refrain from touching others.

EPR2 School Closures

The decision to close the East Prairie R-2 School District may be made as a means to prevent further spread of an epidemic, or in response to high student and/or staff absenteeism. The Superintendent will make individual building or District closure decisions in consultation with the Board of Education, District Administrative Team and the Mississippi County Health Department. Current local, state and federal guidelines may also impact school closure decisions.

Possible School Closure Trigger Points:

- Student absenteeism - when it is not economically prudent to keep the school open;
- Staff absenteeism - when the number of staff available to supervise and instruct students drop below what is necessary to maintain a safe learning environment;
- Confirmed case(s) of COVID-19; and
- To protect the public health and safety as advised by local, state or federal officials.

If schools close, instruction will transition to virtual learning for all students.

Staff Procedures

Daily Self-Check

- Staff members must complete an Employee Health Screening form each day prior to arrival.
- Employees should not come to work under any circumstances if they are sick and should leave work immediately if they start to feel ill.
- Self-Quarantine
 - If a student or employee has recently had close contact with a person with COVID-19 symptoms or diagnosed with COVID-19 or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the District may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days.

Masks

- All employees will be required to wear a mask/face covering when within 6 feet of others or in common areas.
- Staff may bring their own face covering or one will be provided.

Social Distancing

- EPR2 will continue to monitor health department recommendations regarding social distancing.
- Do not congregate in public spaces like restrooms, break rooms / kitchens, or hallways.

Additional Cleaning Guidelines

- Every building will have additional hand sanitizer stations and every classroom will have hand sanitizer.
- Clean hands and disinfect frequently touched items / surfaces.
 - This may include after coughing or sneezing, eating and handling food or touching things in “common” areas in the building.
- Consider regular “hand washing” breaks in the classroom.
- Cleaning supplies will be available for use in classrooms.

Additional information will be provided to staff at a later time.